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ABSTRACT

Descriptions of 155 programs supported by the Fund for the Improvement of Postsecondary Education are provided. In addition to a brief statement of the scope of each program, the project director, address, and phone number are identified. Topics addressed by the programs include: ensuring adequate math preparation for college work through college-high school cooperation; faculty sharing among four colleges; developing a model program in black women's studies; improving the teaching of life sciences in elementary and secondary studies; developing computer-aided instructional programs in problem-solving, reasoning, and math and physics concepts; creating research training teams of graduate and undergraduate minority students working with faculty mentors; developing a computer-based tutor; developing an outcomes-focused, assessment-based general education program; developing sensitivity to gender issues in the curriculum at a women's college and its companion men's college; evaluating corporate-sponsored training programs; assisting historically black colleges to enhance instructional programs and support services for adult learners; developing an upper-division bachelors's degree program for working registered nurses; and training college students to become tutors for English-as-a-Second-Language. (SW)

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FUND FOR THE IMPROVEMENT OF POSTSECONDARY EDUCATION
PROJECT DESCRIPTIONS

ED253170

Academy of Independent Scholars (CO)

Proposes a 3-year program jointly with the University of Michigan, for refocusing updating and revitalizing the university level training for careers in third world development. Twelve universities will be involved in staff development through a summer institute and implementation of model projects. (termination date: 8/31/87)

Project Director:
Darwin Solomon
970 Aurora Campus
Box 64
Boulder, CO 80309
(303) 492-6422

Alverno College (WI)

Convenes four networks of college instructors to consider how critical thinking and problem-solving should be defined and taught within the disciplines of Chemistry, English, Psychology and History. (termination date: 7/31/85)

Project Directors:
Lucy Cromwell
Coordinator, Analysis Department
Alverno College
3401 39th Street
Milwaukee, WI 53215
(414) 647-3999

Patricia Jensen
Coordinator, Problem Solving Department
(same address, & telephone #)

American Council on the Teaching of Foreign Languages (NY)

Establishes a model regional center for proficiency testing and education in foreign languages. The center will offer training in oral proficiency interview and rating techniques at the host institution (University of Pennsylvania) and surrounding institutions. (termination date: 7/31/85)

Project Director:
Vicki B. Galloway
ACTFL
579 Broadway
Hastings-on-Hudson, NY 10706
(914) 478-2011

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American Indian Science and Engineering Society (CO)

Stimulates the interest of Native American high school students in careers in the sciences by conducting local science fairs in the Rocky Mountain states. Trains a local school site coordinator and involves parents and teachers in order to promote interest in science. (termination date: 8/31/85)

Project Director: Stephen A. Manydeeds
American Indian Science & Engineering Society
1310 College Avenue
Suite 1220
Boulder, CO 80302
(303) 234-6961

American University (DC)

Prepares postsecondary faculty to teach in ways that do not discriminate against women in classroom interaction. The project is based on research done on sex equity at both elementary and secondary levels. (termination date: 8/14/85)

Project Director: Myra & David Sadker
Dean & Professor
School of Education
The American University
4400 Massachusetts Avenue
Washington, D.C. 20016
(202) 686-2186

Arizona, University of (AZ)

Established a 3-year pilot program with two Tucson area high schools to test approaches ensuring adequate math preparation for college work. Project tracks students' progress from mid-9th through mid-12th grade and uses the combined efforts of math and science teachers, counselors, and career guidance specialists, university faculty and professionals from several local high technology industries. (termination date: 7/30/86)

Project Director: Elias Toubassi
Associate Professor
Department of Mathematics
University of Arizona
Tucson, AZ 85721
(602) 621-2202

Arizona State University (AZ)

Identifies the language demands of critical job tasks for limited English proficient employees at an industrial site. An on-site training program will be designed and piloted which will integrate the technical and language skills for worker effectiveness. (termination date: 5/31/86)

Project Director:
Elizabeth Fisk Skinner
Arizona State University
Department of Higher & Adult Education
Tempe, AZ 85287
(602) 965-6248

Associated Colleges of the St. Lawrence Valley (NY)

Implements a faculty-sharing project among the four member colleges (Clarkson College, St. Lawrence University, SUNY-Potsdam, and SUNY Agricultural and Technical College at Canton). Various kinds of appointments would result to meet curricular needs in cost-effective ways. (termination date: 9/30/85)

Project Director:
Judy Chittenden
Executive Director
Associated Colleges of the St. Lawrence Valley
Pierreport Avenue
c/o Potsdam College
Potsdam, NY 13676
(315) 265-2790

Atlanta University (GA)

Creates a 1-month training program for librarians at 17 historically Black institutions to learn information retrieval technology and to develop modules that will integrate computerized bibliographic and information resources into their existing manual systems. The introduction of such computerized bibliographic resources into the 17 institutions will result in increased knowledge and uses of computerized bibliographic resources by 43,000 administrators, faculty members, and students. (termination date: 7/31/87)

Project Director:
Lorene B. Brown
School of Library and Information Studies
Atlanta University
223 Chestnut Street, S.W.
Atlanta, GA 30314
(404) 681-0251 x230

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Atlanta University (GA)

Develops a model program in Black women's studies incorporating a geographical, international, racial and class base through an increased and broadened theoretical base. Graduate faculty from five colleges will be involved as well as faculty from four historically black undergraduate institutions. (termination date: 8/31/85)

Project Director:

Eleanor Hoyit
Director
Africana Women's Center
Atlanta University
Atlanta, GA 30314
(404) 681-0251

Bakersfield College (CA)

Develops a 4-year technical arts degree in agriculture with the first 2 years provided at the high school level and the last 2 years completed at the community college. Emphasizes the liberal arts content, new technology focus, and competencies needed for a field in which there is local demand. (termination date: 8/19/87)

Project Director:

Dan Larios
Bakersfield College
Agriculture Department
1801 Panorama Drive
Bakersfield, CA 93305
(805) 395-4527

Bay Area Community College TV Consortium (CA)

Coordinates for the first time a series of telecourses leading to an A.A. degree. Participating community colleges will certify completion of the program, which will be accessible through broadcast and cable TV, narrowcast delivery to industries, and on tape at libraries. (termination date: 8/31/86)

Project Director:

George Willey
Bay Area Community College TV
Consortium
P.O. Box 11127
Palo Alto, CA 94306
(415) 949-0525

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Baylor College of Medicine (TX)

Works extensively with the Houston Independent School District to improve the teaching of the life sciences in K-12. Teachers participate in summer institutes followed by consultation on a school by school basis. (termination date: 8/14/86)

Project Director:

Robert Roush
Director
Center for Allied Health Professions
Baylor College of Medicine
1200 Moursund Avenue
Houston, TX 77030
(713) 799-4611

Birmingham-Southern College (AL)

Develops a concentration in educational leadership and management within a presently existing Masters program. Attempts to recruit minorities and women in to the program as preparation for leadership in school districts. (termination date: 9/31/87)

Project Director:

Natalie M. Davis
Director of Graduate Studies
Birmingham Southern College
800 Eighth Avenue, West
Birmingham, AL 35254
(205) 328-5250 x214

Boston College (MA)

Provides workers employed in changing industries, seminars and counseling to increase their knowledge and preparation about economic and structural shifts in the economy. Conducts forums with 11 AFL-CIO affiliates involving all levels of union memberships. (termination date: 8/31/86)

Project Director:

Charles Derber
Assistant Professor
Department of Sociology
Boston College
Chestnut Hill, MA 02167
(617) 552-4048

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Brigham Young University (UT)

Designs, develops and evaluates prototypical instructional materials that link learning principles to classroom teaching. Diagnostic simulations utilize texts, audio-visual materials, and CAI which is packaged in video-disc form to upgrade teacher preparation. (termination date: 8/31/86)

Project Director:

Larrie E. Gale
Garn Coombs
David O. McKay
Institute of Education
Suite 215 MCKB
Box 106
Brigham Young University
Provo, UT 84602
(801) 378-3672

Bradford College (MA)

Implements its curriculum plan for a Practical Liberal Arts Education. Support is provided for faculty to develop a core general education program, liberal arts minors in practical skill/knowledge areas, and student and faculty internships directed at applying theory in work situations. (termination date: 8/31/85)

Project Director:

Janice Green
Vice President & Academic Dean
Bradford College
320 S. Main Street
Bradford, MA 01830
(617) 373-1525

Bryn Mawr College (PA)

Develops related introductory courses in composition and computer programming. The program develops approaches which use and compare similar structural strategies. (termination date: 7/31/84)

Project Director:

Diane Balestri
Associate Dean
Bryn Mawr College
Bryn Mawr, PA 19010
(215) 645-5373

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California Postsecondary Education Commission (CA)

Improves remedial education in California public higher education by developing program evaluation models for each segment; using those criteria to identify exemplary remedial programs; and disseminating the evaluation models and the descriptions of exemplary programs. (termination date: 9/30/85)

Project Director: Joan Sallee
CPEC
1020 12th Street
Sacramento, CA 95814
(916) 445-7933

California, University of, Irvine

Develops a set of 14 computer-aided instruction programs in problem-solving, formal reasoning, math skills and physics concepts. The teaching strategy is based on recent research into difficulties students have had in learning physics. (termination date: 6/29/85)

Project Director: Alfred Bork
Professor
Educational Technology Center
University of California/Irvine
Irvine, CA 92717
(714) 833-6945

California, University of, Irvine (CA)

Integrates basic principles of learning theory, current research on composing, and the strategies of the National Writing Project in a developmental approach to fostering critical thinking skills through writing. Three activities: curriculum development, pilot testing and dissemination are directed at K-University students and faculty. (termination date: 7/31/86)

Project Director: Carol Booth Olson
Co-Director, UCI Writing Project
Office of Academic Affairs
Administration 509
University of California/Irvine
Irvine, CA 92717
(714) 833-6207

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California, University of, Los Angeles (CA)

Uses "value added" data (pre-and post-tests of student development and cognitive growth) to assess and improve educational outcomes at seven diverse colleges and universities. (termination date: 8/31/87)

Project Director:
Alexander Astin
Higher Education Research Institute
UCLA, Moore Hall, Room 320
Los Angeles, CA 90024
(213) 825-1925

California, University of, San Francisco (CA)

Develops and teaches a multidisciplinary, multicultural series of courses on women's role in health care. The project will serve graduate students in the health professions, the social sciences and community practitioners in order to bridge the gap between conventional graduate and continuing professional education. (termination date: 8/14/86)

Project Director:
Virginia Olesen
Department of Social & Behavioral Sciences
School of Nursing
N631-YUCSF
San Francisco, CA
(415) 666-2453

California, University of, Santa Barbara (CA)

Creates 10 research training teams of graduate and undergraduate minority students working with faculty mentors. Expected outcomes include more minority students in extramural research skills in early graduate careers, and exposure of undergraduates to the excitement of research and alternative career options. (termination date: 8/31/86)

Project Director:
Edmond Keller
University of California/Santa Barbara
3117 Cheadle Hall
Santa Barbara, CA 93106
(805) 961-2013

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Carnegie-Mellon University (PA)

Develops a computer-based system and accompanying texts to help students learn to think, read, and write more critically and analytically. The student is given a writing assignment, several articles (contained in the program, along with articles they reference) and (as the student reads, takes notes, and writes at the workstation) a variety of references and models of phases of the critical reading reasoning-writing process. (terminadation date: 9/30/86)

Project Director:

Preston Covey, Philosophy
David Kauffer, English
Christine Newworth, English
Carnegie-Mellon University
Pittsburgh, PA 15213
(412) 578-8460

Carnegie-Mellon University (PA)

Develops a computer-based tutor (an "expert system") that can help students through an instructional "bottleneck", an area of important and difficult learning, by giving them problems and diagnosing underlying patterns of errors. This prototype will do tutoring in "Thevenin Equivalents", a concept and set of analytic techniques in electrical engineering. (termination date: 7/31/86)

Project Director:

Sarosh Talukdar
Department of Electrical Engineering
Carnegie-Mellon University
Pittsburgh, PA 15213
(412) 578-2474

Carnegie-Mellon University (PA)

Develops a computer program that students can use to visualize fields of forces (vectors). This kind of graphic representation should help students who have trouble understanding the mathematical expression for these abstract, dynamic concepts. (termination date: 8/31/87)

Project Director:

James Hoburg
Department of Electrical & Computer Engineering
Carnegie-Mellon University
Schenley Park
Pittsburgh, PA 15213
(412) 578-2473

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Center for Applied Linguistics (DC)

Develops, field tests, and produces five instructional modules for use by college math teachers which incorporate "math language skills" into the basic college developmental mathematics curriculum. Project is designed to improve performance in remedial college math by Hispanics. (termination date: 8/31/86)

Project Director:

Joanne Crandall
Project Director
Center for Applied Linguistics
3520 Prospect Street. N.W.
Washington, D.C. 20007
(202) 298-9292

Charleston Higher Education Consortium (SC)

Proposes a unique, innovative and confidential professional development project for middle and high school teachers. Participants will be assisted in creating long-term career development plans and shorter term disciplinary growth contacts using the assistance of mentors, peers and career development advisors. (termination date: 9/30/87)

Project Director:

John Bevan
CHEC
Medical University of South Carolina
171 Ashley Avenue
Charleston, SC 29425
(803) 792-3627

Chicago, University of (IL)

Develops a more supportive and stimulating institutional framework for advanced graduate education in the humanities and social sciences. Creates interdisciplinary workshops across two departments to provide regular faculty-student forums on substantive issues and research topics. (termination date: 9/30/85)

Project Director:

Keith M. Baker
Professor of History
University of Chicago
1126 East 59th Street
Chicago, IL 60637
(312) 962-8387

Claremont University (CA)

Establishes a Center for the Humanities that combines traditional graduate education and institutes for advanced study for post-baccalaureate students. Develops colloquia and interdisciplinary courses to explore academic and contempory issues. (termination date: 8/31/86)

Project Director:
Jerome Spanier
Dean of Faculty
Claremont Graduate School
Claremont, CA 91711
(714) 621-8068

Clayton Junior College (GA)

Develops an outcomes-focused, assessment-based general education program. Activities include: curriculum and instructional strategies that focus on the outcomes; comprehensive assessment and a center for assessment and program evaluation; articulation of high school and college with regard to competences of critical thinking and communications. (termination date: 8/14/86)

Project Director:
Linda R. Greer
Director of Institutional Research
Clayton Junior College
P.O. Box 285
Morrow, GA 30260
(404) 961-3488

Coast Community Colleges (CA)

Develops and disseminates a postsecondary vocational training model for head-injured adults. Central to the model will be a vocational assessment predictor scale unique to the problems and needs of the head-injured and correlated to a hierarchy of jobs and job skills. (termination date: 8/31/86)

Project Director:
Pat Arlington
Coordinator, Handicapped Student Programs
Coastline Community College
2990 Mesa Verde Drive East
Coasta Mesa, CA 92626
(714) 751-9776

College of Saint Benedict (MN)

Develops, in this women's college and its companion men's school, a sensitivity to issues of gender in the total curricula. By "engendering" the curriculum shared by the two colleges, the faculty wants to sharpen the distinctiveness of the single sex institution. (termination date: 7/31/87)

Project Director:
Oswald J. Mayers
College of Saint Benedict
St. Joseph, MN 56374
(612) 363-5921

Colorado Commission of Higher Education (CO)

Works with colleges and universities to help them learn how to use U.S. Census data in program planning. The project will do data analyses, run workshops and follow-up with trainees. (termination date: 9/30/85)

Project Director:
Sheila Knop
Timothy Grieder
Population Dynamics Project
2608 Avocet Road
Ft. Collins, CO 80526
(303) 223-8542

Community College of Vermont (VT)

Expands the use of the evaluation of non-collegiate sponsored programs to more firms in Vermont. Following onsite evaluations of employer programs, identifies exemplary features of the training program and those areas needing improvement. (termination date: 9/30/86)

Project Director:
Timothy Donovan, Director
Office of External Programs
Vermont State College
P.o. Box 34
Waterbury, VT 05676-0034
(802) 241-3522

COMAP, Inc. (MA)

Establishes a national mathematical modeling competition emphasizing real-world problems, a team approach, and clear scientific exposition. Three winning teams would be selected annually for each of two problem areas, focusing on continuous and discrete mathematics. (termination date: 7/31/87)

Project Director:

Bernard Fusaro
Department of Mathematics
Salisbury State College
Salisbury, MD 21801
(301) 543-6470

Sol Gafunkel
Executive Director
COMAP, Inc.
271 Lincoln Drive
Lexington, MA 02173

Compact for Lifelong Educational Opportunities (CLEO) (PA)

Develops three models of an Educational Maintenance Organization (EMO). Like its health counterpart, an EMO involves a variety of educational services and courses and experiments with prepayment financing plans. (termination date: 8/31/85)

Project Director:

Peter Mills
Executive Director
CLEO
317 S. 16th Street
Philadelphia, PA 19102
(215) 864-0775

Council for the Advancement of Experiential Learning (MD)

Assists over 30 historically black colleges and universities to enhance existing programs and develop new instructional programs and support services for adult learners. This will be accomplished through mini-grants, a technical assistance network of institutional consultation, extensive professional development of program administrators, and a process for institutional self-assessment. (termination date: 8/31/87)

Project Director:

Thomas C. Little
Continuing Education
Box FF, Virginia State University
Petersburg, VA 23803
(804) 520-6655

CUNY/Borough of Manhattan Community College (NY)

Analyzes and develops a liberal arts core curriculum for students in 2-year programs. Involves faculty across departments in developing a unified approach to the liberal arts component. (termination date: 8/30/87)

Project Director:

Ron Doviak
Chairman, Social Science Department
Borough of Manhattan Community College
199 Chambers Street
New York, NY 10007
(212) 618-1393

CUNY/Brooklyn College (NY)

Trains 40 elementary school teachers in New York to teach beginning and intermediate level Latin, continuing a project already under way to introduce Latin in New York public schools. Assists other teacher training institutions, and developers a Latin Etymology text suitable for elementary teachers. (termination date: 7/31/86)

Project Director:

Arlene Framchuck
Brooklyn College
Department of Classics
Bedford Avenue & Avenue H
Brooklyn, NY 11210
(212) 780-5191

CUNY/LaGuardia Community College (NY)

Applies LaGuardia's Teaching - Application, - Reinforcement pedagogy to basic skills coursework. The college work study placement will serve as a structured and supervised work setting for the practice of basic skills. (termination date: 9/30/87)

Project Director:

Jon Saul
Assistant to the Dean of Students
LaGuardia Community College
31-10 Thomson Avenue
Long Island City, NY 11101
(718) 626-5060

CUNY/National Testing Network in Writing of the Instructional Resource Center (NY)

Develops a training program in assessment techniques for educators. They would then act as consultants for postsecondary education institutions involved in the assessment of students' reading, writing, and math skills. (termination date: 7/31/87

Project Director:

Harvey Wiener
NTNW
Office of Academic Affairs
City University of New York
535 East 80th Street
New York, NY 10021
(212) 794-5425

CUNY/College of Staten Island (NY)

Further develop a new upper division BSN program for working RN's. Six hospitals will participate in the project as outreach centers. (termination date: 8/31/87)

Project Director:

Michael Petrides
Associate Dean of Faculty
The College of Staten Island
715 Ocean Terrace
Staten Island, NY 10301
(212) 390-7551

CUNY/Queens College (NY)

Trains college students to become ESL and literacy tutors for adult immigrants and illiterate English speakers. These ESL teacher trainees will serve as interns in community agencies. (termination date: 7/31/86)

Project Director:

Charles Cairns
Associate Professor
Department of Linguistics
CUNY/Queens College
65-30 Kissena Boulevard
Flushing, NY 11367
(212) 520-7161

Dance Notation Bureau (NY)

Proposes to organize, refine and give curricular design to the educational materials developed during their present FIPSE grant. Materials and curriculum will be disseminated through a three part issue of Dance Notation Journal and training courses for dance students and educators at Duke University's American Dance Festival the most prestigious college-level festival on a national level. (termination date: 7/31/85)

Project Director:
Jill Beck
Education Director
Dance Notation Bureau
505 8th Avenue
New York, NY 10018
(212) 736-4350

Dartmouth College (NH)

Restructures a large data-base social science research system so that personal computers can use it. The development will be used within a network of colleges using the current IMPRESS network. (termination date: 8/31/87)

Project Director:
Laurence Levine
Director of Social Science Computing
105 Rockefeller Center
Dartmouth College
Hanover, NH 03755
(603) 646-2783

Dartmouth College (NH)

Seeks to "recapture" potential science and engineering students (especially women and minorities) by developing a two-course sequence in science concepts modeled after Dartmouth's highly successful Finite Mathematics course. Course will include labs and program-solving exercises to demonstrate the relevance and importance of science, engineering, and technology. (termination date: 6/30/85)

Project Director:
Dwight Lahr
Associate Dean
Dartmouth College
305 Wentworth Hall
Hanover, NH 03755
(603) 646-2106

DePaul University (IL)

Initiates a Master of Arts program based on experiential learning theory and its own comptency-based undergraduate program. Seeks to integrate the generic skills common to all professions with the special knowledge and skills of the student's chosen profession. (termination date: 8/31/87)

Project Director:
David O. Justice
Dean
School of New Learning
23 E. Jackson Boulevard
650 O'Malley Place
Chicago, IL 60604
(312) 321-7901

DePaul University (IL)

Adapts a model program for learning disabled graduates which helps them develop individualized educational plans. It expands on the model by developing a Masters in Reading and Learning Disability with a concentration in adolescent and adult Learning Disability. (termination date: 8/31/87)

Project Director:
Carol Wren
DePaul University
2323 N. Seminary
Chicago, IL 60614
(312) 321-7910

Dominican College of San Rafael (CA)

Develops a series of ongoing faculty-student-staff Student Development study groups which will lead to a comprehensive integrated student development plan. These study groups will attempt to integrate student development theory and to apply theory to practice in teaching, learning and administration. (termination date: 8/31/86)

Project Director:
Bruce B. Willats
Department of Psychology
Dominican College of San Rafael
1520 Grand Avenue
San Rafael, CA 94901
(415) 457-4440

Duke University (NC)

Develops and offers a Masters of Arts in Liberal Studies program integrating the natural sciences and humanities. Develops and evaluates the new courses, recruits participants and initiates the new program. (termination date: 8/14/85)

Project Director: Bonnie Erickson
Director, MALS Program
127 Allen Building
Duke University
Durham, NC 27706
(919) 684-3913

Educational Access, Inc. (VA)

Visits high schools to determine why minority high school seniors are applying at reduced rates for admission to postsecondary institutions. The project will then publish a readable booklet designed to clear up misconceptions held by high school counselors and students. (termination date: 8/31/86)

Project Director: Robert Leider
Educational Access Inc.
820 Fontaine Street
Alexandria, VA 22302
(703) 836-1019

Florida International University (FL)

Develops an educational program for nurses designed to address the multicultural and multi-ethnic needs of south Florida. Seminars will be incorporated in under-graduate curriculum for nursing students and offered as continuing education for hospital nurses. (termination date: 9/30/86)

Project Director: Shirley Belock
School of Nursing
FIU-Bay Vista Campus
151st at Biscayne Boulevard
North Miami, FL 33161
(305) 940-5916

Fundacion Educativa, Ana Mendez (PR)

Develops a model for enhancing reasoning and problem solving skills, for the first time, among severely disadvantaged Puerto Rican college freshman by integrating cognitive skills development into content area courses utilizing a range of delivery modes. These will be integrated first into reading and writing in Spanish and in Math, and later, if the approach proves successful in its implementation, into the range of existing remedial courses. (termination date: 8/31/86)

Project Director:
Wilma Ferrer de Martinez
P.O. Box E
Rio Piedras, PR 00928
(809) 751-0178

Georgia, University of (GA)

Develops an approach to teaching basic writing based on oral communication, and stressing "social perspective," rhetorical invention and structure and planning. Courses will be developed with regular students at the University of Georgia, with foreign students in the American Language Program, and at Augusta State College and Fort Valley State College. (termination date: 8/14/85)

Project Director:
Donald Rubin
Assistant Professor
Speech Communication & Language Education
The University of Georgia
Athens, GA 30602
(404) 542-4893/5674

George Washington University (DC)

Develops a graduate curriculum in Women's Studies that emphasizes preparation of women for policy making positions through theoretical and practical coursework and field placements in policy making institutions. The project will also include policy panels and training for work site supervisors. (termination date: 8/31/86)

Project Director:
Phyllis Palmer
Women's Studies Program & Policy Center
The George Washington University
Washington, D.C. 20052
(202) 676-6942

Great Lakes Colleges Association (MI)

Helps junior faculty adjust to careers at liberal arts colleges. There will be workshops for new faculty with selected senior faculty and administrators, a consortium-wide mentor system, and information provided on topics like student and adult development and ways of combining research and teaching. (termination date: 8/31/86)

Project Director: Neil Wylie
Vice President
Great Lake Colleges Association
220 Collingwood, Suite 240
Ann Arbor, MI 48103
(313) 761-4833

Harvard (Gutman Library) (MA)

Develops a national inventory of micro-computer uses in education and an inventory of the uses of other electronic technologies. The data base will aid faculty, administrators, equipment vendors, curriculum designers and others who wish to understand how technology is being used in their field, or in their region. (termination date: 9/30/85)

Project Director: Mary Grace Smith
Inabeth Miller
Gutman Library
Harvard Graduate
School of Education
6 Appian Way
Cambridge, MA 02138
(617) 495-9021

Higher Education Strategic Planning Institute (DC)

Tests the application of a corporate strategic planning data base to postsecondary instititional problems. The Institute plans to create a postsecondary data base and consulting service in the second year of the project. (termination date: 8/31/86)

Project Director: Marina Buhler-Miko
President, Higher Education Strategic
Planning Institute
One Dupont Circle, N.W.
Suite 510
Washington, D.C. 20036
(202) 429-1822

Highlander Research & Education Center (TN)

Development of a curriculum on economic literacy which will be used by the residents of Appalachia. The curriculum will enable the residents of this area to better understand the changing economy of their region and its impact on their future. (termination date: 8/31/87)

Project Director:
Bill Horton
Highlander Research Education Center
Route 3, Box 370
New Market, TN 37830
(615) 933-3443

Howard Community College (MD)

Implements a system of computer-managed instruction that should make the College's existing system of instruction-by-objectives more powerful. The CMI system will help the instructor design the course and analyze student progress, while giving students information they need to progress at their own pace, and allowing administrators to pool data across courses. (termination date: 8/31/87)

Project Director:
Roland Chapdelaine
Dean of Instruction
Howard Community College
Little Patuxent Parkway
Columbia, MD 21044
(301) 992-4807

Idaho, University of (ID)

Extends verbal, mathematical, and computer literacy training to rural adults. The courses, taught by peer instructors, will help people qualify for new types of jobs. (termination date: 9/30/86)

Project Director:
Mary Emery
Coordinaor
University of Idaho
Moscow, ID 83843
(208) 885-6616

Illinois, University of (IL)

Develops a flexible computerized medical textbook in pathology. This "living text" will be continually updated and also can be used as a continuing education system and information bank. (termination date: 8/31/86)

Project Director:

Don Thursh
Director of Pathology
University of Illinois
College of Medicine
506 South Matthews
Urbana, IL 61801
(217) 333-2284

Indiana University Foundation (IN)

Incorporates modules on international education into 13 liberal arts and methodology courses for preservice teachers. Conducts faculty seminars, and uses experiential learning to strengthen students' understanding of international issues. (termination date: 8/14/86)

Project Director:

Anna Ochoa
Social Studies Development Center
Indiana University Foundation
2805 E. 10th Street
Bloomington, IN 47405
(812) 335-3838

Institutional Development & Economic Affairs Service, Inc. (IDEAS) (CO)

Utilizing an adapting Foxfire and the successful American Mexican Borderland model program, the design of Borderland II is targeted specifically to provide a learning that leads participating students from three American institutions and one Canadian university into direct contacts with knowledgeable observers and experts from both sides of the Border who possess a wealth of information/viewpoints pertaining to past, current, and future bi-national relationships. (termination date: 8/31/87)

Project Director:

Brian Beun
President
IDEAS
Magnolia Star Route
Nederland, CO 80466
(303) 443-8789

Iowa, University of (IA)

Develops computer-based courses in chemistry, biology, physics, and psychology. The courses are developed by a national committee of authors and will be disseminated by CONDUIT and publishers, working together. (termination date: 9/30/85)

Project Director:

Harold Peters
Director
University of Iowa
CONDUIT
Box 388
Iowa City, IA 52244
(319) 353-5789
(319) 351-5964

Iowa State University (IA)

Uses a special course for graduate students in mathematics to develop computer-based mathematics problem-solving tools for use in undergraduate courses. Both the course design and the computer programs will be disseminated. (termination date: 7/31/86)

Project Director:

Leslie Hogben
Associate Professor
Department of Mathematics
488 Carver Hall
Iowa State University
Ames, IA 50011
(515) 294-8168

Jackson State University (MS)

Develops and conducts a computer-as-instructional-tool 8-week course for elementary teachers in the greater Jackson, Mississippi area. Instruction takes place on weekends and teachers will be expected to conduct inservice training upon return to their schools. (termination date: 8/31/87)

Project Director:

Robert Leflore
Department of Computer Science
Jackson State University
Jackson, MS 39217
(601) 968-2105

Jobs for Youth/Chicago, Inc. (IL)

Provide basic academic skill instruction to economically disadvantaged out-of-school youth. The curriculum will be developed around job related needs. (termination date: 8/31/87)

Project Director:

John Connelly
Executive Director
Jobs for Youth
28 E. Jackson Boulevard
Room 1900
Chicago, IL 60604
(312) 322-0010

Kansas State University (KS)

Improves rural postsecondary education via a multi-phased project in which a statistical description of rural learners will be produced; a description of exemplary rural postsecondary programs will be completed; professional development opportunities for practitioners will be created; and regional conferences will be presented. (termination date: 8/14/85)

Project Director:

Sue C. Maes
Director
University for Man
1221 Thurston
Manhattan, KS 66506
(913) 532-5866

Kansas State University (KS)

Combines University resources in gerontology with the expertise and network of the Western Kansas Community Services Consortiums. Six member community colleges will develop a curriculum in gerontology for rural areas. The model addresses issues of rural education regional differences, community leadership, variable formats and the need for cooperative resource exchange, utilization, and dissemination. (termination date: 8/31/84)

Project Directors:

George Peters/Edith Sturkel
Center for Aging
Fairchild Hall
Kansas State University
Manhattan, KS 66506
(913) 532-5945

Kansas, University of (KS)

Implements a 2-year training program in language and culture for professional students desiring careers in the international marketplace. The program would begin with a Spanish concentration, using placements in Mexico for engineering students. (termination date: 9/30/86)

Project Director: David Kraft, Dean
School of Engineering
University of Kansas
Lawrence, KS 66045
(913) 864-4798

Kenyon College (OH)

Creates a new 5-year BA/MA program combining the traditional liberal arts and teacher education. The program consists of three years of liberal arts at Kenyon College, followed by an academic year plus a summer of graduate level teacher training at Columbia University Teachers College or the Bank Street College of Education in New York City, and then a fifth, integrative year back at Kenyon. (termination date: 8/31/87)

Project Director: Joan Straumanis
Academic Dean
Kenyon College
Gambier, OH 43022
(614) 427-2244 x2117

Laban/Bartenieff Institute of Movement Studies, Inc. (NY)

Creates a video-based training program about movement behavior based on the Laban notation system. The project will develop two texts with accompanying videotapes that will introduce students to the study of human movement and to systematic analysis of movement. (termination date: 8/31/86)

Project Director: Carol-Lynne Moore
Laban/Barteniff Institute of
Movement Studies, Inc.
133 West 21st Street
New York, NY 10011
(206) 322-6834

Langston University (OK)

Develops a journalism program to increase the number of Black graduates in print and electronic journalism. Components include a writing lab, a news bureau service, a senior internship program, and use of adjunct professional faculty and industry contacts. (termination date: 7/31/85)

Project Director:
Joy Flasch
Chairperson
Department of Communication
Langston University
Langston, OK 73050
(405) 466-2231 x244

League for Innovation in the Community College (TX)

Creates an Institute for Executive Development for top level women administrators in community colleges to prepare leaders who can function as organizational change agents. There will be skill-building projects at two levels: an expansion of the Leaders for the 80's project for midmanagers to include regional or state workshops and training for sex equity coordinators and other state level leaders. (termination date: 9/30/85)

Project Director:
Mildred Bulpitt
Assistant to the Chancellor
Rio Salado Community College
135 N. 2nd Avenue
Phoenix, AZ 85003
(602) 256-7722

Long Island University, The Brooklyn Center (NY)

Disseminates a successful model for re-training math teachers and develops and disseminates a similar program for science teachers. (termination date: 9/31/86)

Project Director:
Madeleine Long
Director, Division of Education
Long Island University
Brooklyn Center
University Plaza
Brooklyn, NY 11201
(212) 403-1055

Long Island University (NY)

Proposes to create a learning environment to promote the transfer of skills both within and across developmental and college level courses through the direct and content-oriented teaching of cognitive skills. A complementary objective is the creation of a sense of community and a consensus on direction and goals for faculty participating in the project. (termination date: 8/31/87)

Project Director: Deborah Rubie
Long Island University
University Plaza, LLC 237
Brooklyn, NY 11201
(212) 403-1040

Maryland, University of (MD)

Develops an innovative curriculum that will preserve the strengths and values of a liberal arts education while also introducing these students to the theoretical framework and practices of business. Specifically, eleven courses will be developed including an internship component. (termination date: 8/31/87)

Project Director: Shirley Strum Kenny
Provost
University of Maryland
Francis Scott Key Hall
College Park, MD 20742
(301) 454-6790

Massachusetts Institute of Technology (MA)

Provides information and services to make it easier for Boston area college adult education centers and libraries to obtain, produce or distribute telecommunications programming through a variety of media (cable, broadcast, videodisc, etc.). Metropolitan Educational Cultural Communications Association (MECCA) will provide training, negotiate network distribution agreements of various types, and collaborate in production. (termination date: 7/14/85)

Project Director: Gisela Hoelzl
Executive Director
The Communication Consortium
Massachusetts Institute of Technology
Room 9-323
Cambridge, MA 02138
(617) 253-7432

Massachusetts, University of (MA)

Evaluates, modifies and disseminates a training program for graduate assistants who will teach a workshop-style course promoting cognitive development in reasoning and mathematics. The TA's will teach a new course which has had unusual success at the pilot stage in preparing students with poor math backgrounds to benefit from college level instruction. (terminaton date 8/14/85)

Project Director: Jack Lockhead
Assistant Dean
Natural Science and Math
South College
University of Massachusetts
Amherst, MA 01003
(413) 545-0988

Massachusetts, University of, Medical Center (MA)

Establishes a regional clinical evaluation center for assessing and ensuring the competence of physicians. The project is an adaptation of a program at the University of Arizona using non-physician out-patients as instructors. (termination date: 9/30/85)

Project Director: Paula L. Stillmann
Associate Dean for Curriculum
University of Massachusetts, Medical Center
55 Lake Avenue North
Worcester, MA 01605
(617) 856-4265

Mathematical Association of America (DC)

Develops and disseminates six applied mathematics learning modules based on problems provided by industry. Each module consists of an introductory video cassette, a teacher resource book, a microcomputer software package on diskette, and a sum-up video cassette revealing an industrial solution to the problem. (termination date: 6/30/86)

Project Director: John Jobe
Professor
411 Math Sciences
OSU
Stillwater, OK 74078
(405) 624-5778

Memphis State University (TN)

Establishes a national research clearinghouse on racial minority women and working class women in the South and use the clearinghouse to facilitate the revision of courses by women's studies and social science faculty in mid-south colleges, junior colleges and universities. Seminars, workshops and private consultations will be used to support faculty in use of the clearinghouse and integration of new materials into their courses. (termination date: 8/20/87)

Project Director:
Lynn W. Cannon
Associate Director
Center for Research on Women
Department of Sociology
Memphis State University
Memphis, TN 38152
(901) 454-2770

Metropolitan State University (IN)

Develops theory seminars for adults who often have practical experience or course experience and need the additional tie of theory practice. Trains faculty to revise their curriculum each year of the grant. (termination date: 9/30/86)

Project Director:
Leah Harvey
Metropolitan State University
121 Metro Square Building
St. Paul, MN 55101
(612) 296-3875

Middlebury College, Bread Loaf School of English (VT)

Offers an intensive summer residential program for rural secondary English teachers followed by a year-long research project. In a subsequent summer, teachers will analyze and interpret their results. (termination date: 12/31/85)

Project Director:
Paul M. Cubeta
Director
Bread Loaf School of English
Middlebury College
Middlebury, VT 05753
(802) 388-3711

Middle Cities Education Association (MI)

Develops a series of professional development inservice workshops to enhance the role of the school principal as an instructional leader. Principals come from school districts with 3,000 to 20,000 students. (termination date: 8/31/85)

Project Director:

Robert Muth
Executive Director
516 Erickson Hall
Michigan State University
East Lansing, MI 48824
(517) 355-1720

Milwaukee Technical College (WI)

Develops a new curriculum in automated manufacturing, electrical design and information management, through faculty and software development. The College recently received large amounts of equipment from corporations and the state. (termination date: 7/31/86)

Project Director:

Victor Langer
Instructional Resources Coordinator
Milwaukee Area Technical College
1015 North 6th Street
Milwaukee, WI 53203
(414) 278-6247

Minnesota, University of (MN)

Develops an integrated, computer-assisted system for teaching composition. The program will help students through the whole process of composing: elaboration of the initial ideas, clarifying the intended audience, etc. and will be used in a variety of upper-division composition courses. (termination date: 8/31/85)

Project Director:

Donald Ross, Jr.
Lillian S. Bridwell
Composition Program
English Department
University of Minnesota
207 Church Street, S.E.
Minneapolis, MN 55455
(612) 373-2541

Mississippi Valley State University (MS)

Conducts weekly seminars that will assist in the development of critical and analytical skills by disadvantaged students. The content will include weekly discussions of recent research or review papers with quantitative data in graphic and tabular forms as well as follow up discussions with students to provide feedback about their comprehension of topics discussed. (termination date: 8/31/86)

Project Director: Jaswant Singh
Professor, Biology
Mississippi Valley State University
Itta Bena, MS 38941
(601) 254-9041 x6292

Missouri, University of/Kansas City (MO)

Restructures curriculum (originally adapted from the TEP program) including video-taped portions to provide older students with more technical skills and a broader range of elective subjects. These students maintain regular work schedules while completing an undergraduate education with a strong liberal arts thrust. (termination date: 8/31/86)

Project Director: Burton L. Dunbar/Greg Black
Office of the Dean
College of Arts & Science
University of Missouri/Kansas City
Kansas City, MO 64110
(816) 276-1136

Missouri, University of/ St. Louis (MO)

Examines the impact of computers on composition by training teachers to use technology for teaching and also by systematically studying the effects of technology on students. Builds upon the results of the National Writing Project and the local Gateway Writing project to bridge the gap in the study of writing products and processes. (termination date: 8/31/87)

Project Director: Jane Zeni Flinn
Department of English
440 Lucas
University of Missouri/St. Louis
8001 Natural Bridge Road
St. Louis, MO 63121
(314) 553-5541

Missouri, University of/ St. Louis (MO)

Develops and implements modifications to the Introductory Biology Course aimed at improving performance among current low-achievers, especially minority students. Modifications would be based on a body of research initiated by Piaget; lectures, demonstrations, labs and discussions would move students from concrete to formal stages of thinking necessary in the course. (termination date: 1/31/86)

Project Director:
Charles Granger
Chairperson
Department of Biology
University of Missouri/St. Louis
8001 Natural Bridge Road
St. Louis, MO 63121
(314) 553-6226

Monroe Community College (NY)

Designs, implements, and evaluates an inter-disciplinary curriculum which will emphasize an interrelationship of the natural environment, social structure, technology, and human values. This will become an A.S. degree concentration. (termination date: 8/31/85)

Project Director:
Melvin Bauman
Monroe Community College
Rochester, NY 14623
(716) 424-5200

Montclair State College (NJ)

Identifies, selects, and provides support services for minority and disadvantaged students interested in legal careers. Utilizing role model and supportive services, educationally and financially disadvantaged students will be instructed and guided through a process of reasoning, problem solving, remediation and direct experiential learning. (termination date: 7/30/87)

Project Director:
Marilyn Frankenthaler
Director, Center for Legal Studies
Montclair State College
Valley Road & Normal Avenue
Upper Montclair, NJ 07043
(201) 893-4152
893-4228

Mountain Women's Exchange (TN)

Enables Rural Communities Educational Cooperative to devise a rural studies curriculum and mechanisms for accrediting learning experiences for its women students. The program aims to develop local leadership in economically depressed area in central Appalachia. (termination date: 8/31/86)

Project Director:
Anne Hablas
Mountain Women's Exchange
P.O. Box 204
Jellico, TN 37762
(615) 784-8787

National Association of Private Industry Councils (DC)

Develops collaborations between Private Industry Councils (PICs) and postsecondary educational institutions to work on local unemployment issues. The National Institute for Work and Learning assists in providing technical assistance to the PICs and colleges. (termination date: 8/31/85)

Project Director:
Bob Knight
Executive Director, NAPIC
2001 'S' Street, N.W.
Suite 500
Washington, D.C. 20009
(202) 223-5640

National Council on the Aging, Inc. (DC)

Develops an educational program for working women (ages range form 20-40+) to help them face the problems of aging in the future. Volunteer leaders will field test six curricular units in workplaces and community sites. (termination date: 8/31/85)

Project Director:
Jane Deren
National Council on the Aging, Inc.
600 Maryland Avenue, S.W.
West Wing 100
Washington, D.C. 20024
(202) 479-1200

National Council on the Aging, Inc. (DC)

Links resources of community-based organizations within the aging and voluntary literacy networks and improves instructional practices and methods to increase participation of older adults in literacy programs. This will be a nationwide project in 20 sites. (termination date: 8/31/86)

Project Director: Bella Jacobs
NCOA
600 Maryland Avenue, S.W.
Washington, D.C. 20024
(202) 479-1200

National Hispanic University (CA)

Offers science education to Hispanic students, starting in ninth grade and continuing into college at the University of California, Berkeley in the Professional Development Program. Combines faculty development, outreach to parents, and a math/science honors program in three school districts. (termination date: 9/30/85)

Project Director: Roberto T. Montez
255 East 14th Street
Oakland, CA 94606
(415) 451-0511

National Institute for Work & Learning (DC)

Proposes to serve as a resource agent to FIPSE and other projects dealing with education and the economy. Activities include analyzing policies, promoting networking among practitioners and dissemination of information about education and the economy. (termination date: 8/31/86)

Project Director: Ivan Charner
National Institute for Work & Learning
1302 18th Street, N.W.
Suite 501
Washington, D.C. 20036
(202) 887-6800

National Society for Internships & Experiential Education (NC)

Helps colleges develop and continue their experiential education programs. A team of peer experts provides intensive on-site consultation to colleges and simultaneously studies the process of institutionalization in order to share results with other colleges and organizations. (termination date: 12/31/85)

Project Director:
Jane Kendall
National Society for Internships and Experiential Education
124 St. Mary's Street
Raleigh, NC
(919) 834-7536

Nebraska, University of/Lincoln (NE)

Establishes a cooperative program for the professional renewal of faculty at the College of Agriculture in conjuction with the University of Minnesota College of Agriculture. New student profiles and recent content areas are the developments focusing toward faculty growth and new curriculum. (termination date: 7/31/87)

Project Director:
Daniel M. Wheeler
University of Nebraska/Lincoln
Teaching & Learning Center
1220 Seaton Hall
Lincoln, NE 68588-0623
(402) 472-3079

New England Board of Higher Education (MA)

Works with state legislators in the six New England states to devise more appropriate financing approaches for higher education. Regional briefings and state seminars will be held. An advisory council of 13 legislators will direct the project. (termination date: 8/31/86)

Project Director:
Melvin Bernstein
Vice-President for Research & Development
New England Board of Higher Education
9 School Street
Wenham, MA 01984
(617) 357-9620

New Jersey Department of Higher Education (NJ)

Provides leadership training and administrative skills to Hispanic faculty and administrators currently employed by colleges and universities in New Jersey, New York and Pennsylvania. Sixty Hispanics will participate each year in a training program involving a summer institute and a follow-up internship. (termination date: 8/14/86)

Project Director:

Narcisa A. Polonio Jones
Director, Office of Bilingual & International Education
New Jersey Department of Higher Education
225 West State Street
CN.542
Trenton, NJ 08625
(609) 292-6835

New Jersey Institute of Technology (NJ)

Stimulates postsecondary education nationally through the creation of a data base of innovations supported by various government and private foundations (including FIPSE) through electronic conferencing to promote continual discussion and learning about the innovations. (termination date: 8/31/85)

Project Director:

William Savin
New Jersey Institute of Technology
323 High Street
Newark, NJ 07102
(201) 645-5294

University of the State of New York (NY)

Gathers, analyzes and disseminates information about access for minorities in postsecondary education. The College Entrance Examination Board will publish a quarterly newsletter and annual summary report, and the American Council on Education will hold a 1-day convocation in conjunction with its annual meeting. (termination date: ????)

Project Director:

Stephen Adolphus
Chief
Bureau of Higher Education Opportunity Programs
New York State Education Department
Room 5A55 CPEC
Albany, NY 12230
(518) 474-5313

North Carolina State University (NC)

Develops and distributes 50 social science computer programs to a growing national network that already involves faculty at 200 institutions. The project tests the proposition that large quantities of useful software can be created and distributed with very little capital. (termination date: 7/31/87)

Project Director:

G. David Garson
Assistant Dean
Humanities & Social Sciences
106 Link Building
North Carolina State University
Raleigh, NC 27650
(991) 737-2468

North Dakota, University of (ND)

Links the university high schools in six North Dakota and Minnesota school districts to improve the academic skills of students headed for postsecondary education. There will be conferences and workshops as well as direct assistance and demonstration projects. (termination date: 7/31/85)

Project Director:

Robert E. Young, Director
Heather Huseby, Co-Director
University of North Dakota
Office of Instructional Development
Box 8161, University Station
Grand Forks, ND 58202
(701) 777-4233

Ohio State University (OH)

Supports faculty from seven colleges and universities in upgrading knowledge and courses in computer science. The faculty will take advanced courses at Ohio State and develop courses for their home institutions, which otherwise cannot attract computer specialists. (termination date: 9/30/85)

Project Director:

Stuart H. Zweben
Acting Chariman
Department of Computer & Information Science
2036 Neil Avenue Mall
Ohio State University
Columbus, OH 43210
(614) 422-5973

Oregon, University of (OR)

Develops and tests educational microcomputer software for use in schools of architecture incourses on environmental control systems (i.e. heating, cooling and lighting). The software would replace workbooks with an "electronic design studio" that uses interactive graphics to guide students through design exercises integrating energy related concerns. (termination date: 9/16/87)

Project Director:
G. Z. Brown
Associate Professor
Department of Architecture
University of Oregon
Eugene, OR 97403
(503) 686-3671

Oregon State University (OR)

Establishes a revolving loan fund for instructional development and faculty development projects. Individuals and departments submit project proposals to a university review committee. The loan fund emphasizes projects that will improve teaching effectiveness and reduce instructional costs. (termination date: 7/31/85)

Project Director:
Kenneth L. Beals
Professor of Anthropology
Oregon State University
Corvallis, OR 97331
(503) 754-4515

Dean Osterman
Director, Instructional Development
(503) 754-4335
(same address)

Pacific Lutheran University (WA)

Develops modules about international perspectives for infusion into core courses and upper level courses in the Business major at six institutions: Pacific Lutheran University, Seattle University, Idaho State University, Willamette University, Eastern Washington University, and the University of Portland. Also develops a joint degree program in Business and International Studies. (termination date: 6/30/85)

Project Director:
Gundar King
Dean, School of Business Administration
Pacific Lutheran University
Tacoma, WA 98447
(206) 535-7629

Parents' Campaign for Handicapped Children and Youth (DC)

Develops a guidebook for making postsecondary education accessible to the adult learning disabled; creates regional networks of practitioners; offers technical assistance and referrals; cooperates with other national associations to promote adoption of standards of good practice at the postsecondary level. (termination date: 8/31/85)

Project Director:
Barbara Scheiber
Executive Director
1201 16th Street, N.W.
Washington, D.C. 20036
(202) 822-7900

Peralta Community College District (CA)

Develops a 2-year curriculum for remedial students who presently would not be able to successfully graduate from remedial programs to an academic or vocational area. The curriculum will integrate reading, writing and mathematics skills with content courses in life sciences, physical sciences, social sciences, and humanities. (termination date: 8/31/86)

Project Director:
Bruce Jacobs
Chairman
Mathematics Department
Laney College
900 Fallon Street
Oakland, CA 94607
(415) 834-5740 x362

Peralta Community College District (CA)

Upgrades overall instruction of American Sign Language by identifying different levels of competency, by developing and testing curricula materials and by conducting seminars and inservice workshops. Seeks to define levels of expertise and improve the standing of ASL instruction in institutions nationally. (termination date: 8/31/87)

Project Director:
Cheri Smith
Maureen Knightly
Vista College
2020 Milula Street
Berkeley, CA 94704
(415) 841-8431 x27

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Pima County Community College District (AZ)

Integrates standards and teaching objectives for the fields of writing and speech across three levels of education: high school, community college and 4 year institutions. Defines proficiency levels, develops curricula and prepares faculty for implementing and later evaluating the revisions. (termination date: 8/31/87)

Project Director: David Landsburg & Wes Soderquist
Pima Community College
East Campus
8202 East Poinciana
Tucson, AZ 85730
(602) 886-3731
886-3812

Portland Community College (OR)

Creates a small business development center which will provide education, experience and guidance to new and developing small business enterpreneurs. In addition the center will become the cornerstone of the redevelopment of Northeast Portland that will improve economic conditions and create new jobs. (termination date: 9/30/86)

Project Director: Andrew Delaney
Portland Community College
12000 S.W. 49th Avenue
Portland, OR 97219
(503) 244-6111 x362

University of Puget Sound School of Law (WA)

Develops a model using writing to teach legal analysis. During the second year a book on legal writing pedagogy for use in the legal writing programs at other law schools will be developed. (termination date: 7/31/86)

Project Director: Laurel C. Oates & Christopher Rideout
University of Puget Sound School of Law
950 Broadway Plaza
Tacoma, WA 98402-4470
(206) 756-3470

Rochester Institute of Technology (NY)

Organizes a faculty development program around the creation and dissemination of a range of instructional ideas for using commercial software (spreadsheets, word processors, data base management, etc.) (termination date: 8/31/87)

Project Director:

Gordon Goodman & Steve Kurtz
Faculty & Program Development
Rochester Institute of Technology
P.O. Box 9887
Rochester, NY 14623
(716) 475-6644

Roxbury Community College (MA)

Offers workshops to train faculty in culturally learned language use and thinking patterns of several linquistic minority groups. The workshops will focus on methods, content, and materials most appropriate for preparing such groups for the work world; and use learner-centered approaches like mastery learning, dialogue journal writing and conferencecentered writing, English for academic-purposes, peer teaching, and new technology. (terminaton date: 8/31/86)

Project Director:

Adele MacGowan
Roxbury Community College
625 Huntington Avenue
Boston, MA 02115
(617) 734-1960 x312

Rutgers University (NJ)

Provides practicing information specialists and M.L.S. students with the high tech skills business, professional and educational organizations are currently seeking. Business and professional leaders will cooperate in identifying specific skills and faculties expertise will be updated to offer a combination of academic experiential learning. (termination date: 8/30/87)

Project Director:

Richard Budd
Dean
School of Communication
Information & Library Studies
Rutgers University
4 Huntington Street
New Brunswick, NJ 08903
(201) 932-7500

Rutgers University - Douglass College (NJ)

Creates a "Junior Year in Women's Studies" program at Douglass for students matriculating at other institutions. Provides access for students to women's studies resources not available at their home institutions. (termination date: 9/14/86)

Project Director:
Joan Burstyn
Director of Women's Studies Program
Rutgers University
New Brunswick, NJ 08903
(201) 932-9331

St. Augustine College (IL)

Develops a 2-year nonsectarian college comprehensive support program for Hispanic students who need help with language proficiency and cultural adjustment. Provides intensive counseling, basic skills instruction, and faculty development especially to aid students who are recent immigrants. (termination date: 6/30/85)

Project Director:
Frances Wargula
St. Augustine College
1333 West Argyle
Chicago, IL 60640
(312) 878-8756

Saint Mary College (KS)

Facilitates the transition of adult learners to baccalaureate degree programs. Focuses on students who are deficient in analytical and critical thinking processes and rhetorical skills necessary for upper level coursework. (termination date: 8/31/87

Project Director:
Sister Joan Sue Miller
Academic Dean
St. Mary College
4100 South 4th Street
Leavenworth, KS 66048
(913) 682-5151 x232

St. Louis Community College (MO)

Provides intensive job training and instruction for several hundred unemployed workers. Workers are counseled and may work toward an A.A. degree. (termination date: 8/31/85)

Project Director:
Mike Maguire
Metropolitan Re-Employment Project
5600 Oakland Avenue
St. Louis, MO 63110
(314) 644-9142

Samuel Merritt Hospital (CA)

Develops a hospital-based BSN program in conjunction with St. Mary's College. Program provides flexible entry for students based on past educational experience. (termination date: 7/31/85)

Project Director:
Helen A. Hanson
Director of Program Research
Samuel Merritt Hospital
College of Nursing
370 Hawthorne Avenue
Oakland, CA 94909
(415) 420-6011

San Diego State University (CA)

Retrains scientifically educated adults who have been dislocated or who need up-graded skills. In cooperation with local industry, faculty will design modules in electro-optics, biotechnology, microelectronics science, and chemical and physical analysis. (termination date: 8/31/86)

Project Director:
Celia Marshak
Assistant Dean, Student Affairs
College of Sciences
San Diego State University
San Diego, CA 92182-0413
(619) 265-5350

San Francisco, City College of (CA)

Addresses the low university transfer rates of Blacks and Hispanics from the Community College. The project involves 1) aggressive university recruitment, intensive academic advising, special transfer activities, and detailed university orientation for targeted students who have completed 30 units; and 2) more general transfer interventions for students with fewer units. (termination date: 6/31/87)

Project Director:
Enrique Mireles
City College of San Francisco
Box - Science 500
50 Phelan Avenue
San Francisco, CA 94112
(415) 239-3174

San Francisco State University (CA)

Trains a cadre of 20 4th through 12th grade teachers to become computer curriculum developers and trainers of other teachers. Teachers will attend summer institutes and classes during the academic year. (termination date: 8/31/85)

Project Director:
Diane Resek
San Francisco State University
Math Department
1600 Holloway Avenue
San Francisco, CA 94132
(415) 469-2251

Santa Clara, University of (CA)

Designs and conducts a training program for school members and superintendents in "Effective Leadership in an Information Society", which will focus on such issues and strategic planning, personnel, curriculum evaluaton, and community outreach. (termination date: 8/31/86)

Project Director:
Lee Mahon
Bannon Hall
Room 228
University of Santa Clara
Santa Clara, CA 95053
(408) 984-4434

Seton Hall University (NJ)

Trains 2-and 4-year college English faculty to teach and develop technical writing courses. Specialists from industry will join faculty from several institutions in offering 4-week summer institutes plus follow-up meetings. (termination date: 9/30/85)

Project Director: Alexander J. Butryn
Seton Hall University
Department of English
South Orange, NJ 07079
(201) 761-9000 x5151

Social and Public Arts Resource Center (CA)

Develops a Mural Training program for colleges and graduate level art students; additionally develops crosscultural arts curriculum for K-12 teachers. A manual on how to set up a college level mural training program will be developed and disseminated. (termination date: 9/30/87)

Project Director: Judith Baca
SPARC
685 Venice Boulevard
Venice, CA 90291
(213) 822-9560

Southern Illinois University (IL)

Develops computer simulations of environmental phenomena that are too distant, large, or slow-moving for direct observation. Graduate students will learn how to design and use modules. (terminaton date: 8/15/85)

Project Director: David Sharpe
Colin Prowse
Assistant Professors
Department of Geography
Southern Illinois University
Carbondale, IL 62901
(618) 536-3375

Southern Regional Education Board (GA)

Assists faculty in historically black colleges to develop, implement, and carry out procedures and policies aimed at substantially improving the performance of their students on teacher certification and other standardized tests. The rate at which education majors in these institutions are failing teacher certification tests exceeds 50 percent, sometimes by considerable margins; and this has become an acute problem threatening the very existence of the teacher preparation programs. (termination date: 8/31/87)

Project Director:
W. C. Brown
Director
Institute for Higher Educational Opportunity
Southern Regional Education Board
1340 Spring Sreet, N.W.
Atlanta, GA 30309
(404) 875-9211

Southwest Institute for Research on Women (AZ)

Trains rural school teachers to encourage more young women to enter the fields of science and mathematics. Develops curricular materials appropriate to the culture of the Southwest. (termination date: 7/31/85)

Project Director:
Mary Lynn Hamilton
Director
Expanding Educational Opportunities in the Rural Southwest
Southwest Institute for Research on Women
SIROW/Mod. Lang. 269
University of Arizona
Tucson, AZ 85721
(602) 626-4777

SUNY/Empire State College (NY)

Prepares and conducts an M.A. program for working adults in three areas: labor and policy studies; business and policy studies; and cultural affairs and policy studies. The new degree is designed to provide a more non-traditional mode of study, and to share resources across a large university system. (terminaton date: 8/31/86)

Project Director:
Ted Di Padova
Dean of Graduate Programs
Empire State College/SUNY
2 Union Avenue
Saratoga Springs, NY 12866
(518) 587-2100

SUNY/Binghamton (NY)

Selects, admits, and tracks the academic careers of Hispanic students. Cooperating graduate schools, the Hispanic Higher Education Coalition, and related agencies will identify and encourage Hispanic students to participate in selective supplemental measures to the GRE. (termination date: 9/30/85)

Project Director:

Gary Keller
Provost for Graduate Studies
and Research
SUNY/Binghamton
Binghamton, NY 13901
(607) 798-2151

SUNY/Stony Brook (NY)

Develops and analyzes a computer-based learning environment, in which students in introductory computer science discover how to develop algorithms (routines for solving problems). This tool employs both text and graphics in a flexible way so that students can invent their own strategies. (termination date: 3/02/87)

Project Director:

Peter B. Henderson
Department of Computer Science
SUNY/Stony Brook
Stony Brook, NY 11794
(516) 246-7090

Stephen College (MO)

Develops a Senior Colloquim to help women face choices at the completion of the B.A., but prior to graduation. Involves faculty across disciplines in the development and teaching of the course which will be conducted in 10-21 sections a year in small groups of 20 students. (terminaton date: 8/31/85)

Project Director:

Jeanine L. Elliott
Colloquim Project Director
Stephens College
Box 2134
Columbia, MO 65215
(314) 442-2211 x286

Total Action Agains Poverty in Roanoke Valley, Inc. (VA)

Implements a College Option Orientation program which helps low income minority students better understand and prepare for their postsecondary options. A community action agency joins forces with parents, local employers, colleges and public schools to encourage minority students to enter college. (termination date: 8/31/86)

Project Director:

Ann Poskocil
Director
Planning & Evaluation
P.O. Box 2868
Roanoke, VA 24001
(703) 345-6781 x262

Towson State University (MD)

Systemically integrates scholarship on women into the introductory liberal arts curriculum at a medium-sized public university. Faculty revise, offer and evaluate courses from different disciplines. (termination date: 8/14/86)

Project Director:

Elaine Hedges
Coordinator of Women Studies
Towson State University
Towson, MD 21204
(301) 321-2860

Sara Coutler
Professor of English
(301) 321-2859

Union College (NE)

Develops an institute to train computer science faculty from small liberal arts colleges in improved teaching methods and in techniques to better meet student needs in introductory courses. (termination date: 7/31/86)

Project Director:

Mindy Brooks
Assistant to the Vice-President/Dean
Union College
3800 South 48th Street
Lincoln, NE 68506
(402) 488-2331

Virginia, University of (VA)

Designs six computer simulation modules to help elementary and special education students develop skills before entering school classrooms. Modules include areas such as reinforcement and feedback, appropriate pacing, the pygmalion effect, provision of frequent success experiences, etc. (termination date: 8/31/87)

Project Director: Harold Strang & Ann Looper
Department of Foundations of Education
University of Virginia
140 Ruffner Hall
405 Emmet Street
Charlottesville, VA 22903
(804) 924-7471

Wayne State University (MI)

Implements plans for establishing coalitions of colleges and cable companies for course delivery in three locations. In each region programming for an education channel will be carried by several different cable companies. (termination date: 5/15/86)

Project Director: Otto Feinstein
Center for Urban Studies
Wayne State University
5229 Cass Avenue
Detroit, MI 48202
(313) 577-2258

Washington State University (WA)

Proposes to develop simulated laboratory experiences in physiology for medical students through the use of microcomputers. The purpose is to develop integrative understanding of dynamics and problem solving skills. (terminaton date: 8/14/87)

Project Director: Kenneth B. Campbell
Director of Veterinary
Anatomy, Pharmarcology & Physiology
Washington State University
Pullman, WA 99164-6520
(509) 335-8011
335-6621

West Chester State College (PA)

Retools retired scientists as science and mathematics teachers. Course work includes 32 credits and an internship and the state Department of Education guarantees certification. (termination date: 8/31/86)

Project Director:
Sam Barnett
Psychology Education Department
Anderson Hall
West Chester State College
West Chester, PA 19380
(215) 436-2471

Western Interstate Commission for Higher Education (WICHE) (CO)

Helps to improve 2-year 4-year articulation through pilot projects in four states. With WICHE's assistance all four states will develop an on-line computer system to provide information about courses, transfer credits and programs. Institutions in each state will also undertake an additional project to address weaknesses in their state's present system. (termination date: 8/31/85)

Project Director:
Martha Romero
WICHE
Box P
Boulder, CO 80302
(303) 497-0260

Westfield State College (MA)

Faculty at the college and three high schools will collaborate in development a curriculum to improve reading ability of high school students. The project will identify non-fiction reading materials which both build on student experiences and encourage more logical and abstract thinking. (termination date: 8/31/85)

Project Director:
Joan A. Rasool
Urban Education/Special Services
Westfield State College
Westfield, MA 01086
(413) 568-3311

West Virginia Institute of Technology (WV)

Develops literacy education for rural adult workers. This project builds on current on-site educational programs for union members. (termination date: 8/31/85)

Project Director:

John David
Director
Center for Adult Education
West Virginia Institute of Technology
Montgomery, WV 25136
(304) 442-3157

Whittier College (CA)

Develops paired courses as part of a new liberal education curriculum demonstrating the interrelatedness of knowledge and over-coming the compartmentalization of the under-graduate curriculum. The courses would be in areas dealing with European and North American Civilization; Asian, African, and Latin American civilizations; and "contemporary society and the individual." (termination date: 7/31/86)

Project Director:

Robert B. Marks
Assocate Professor of History
Whittier College
Whittier, CA 90601
(213) 693-0771

Wisconsin, University of/Stevens Point (WI)

Develops a weekend degree program leading to an A.A. Degree. Program includes courses in tribal administration, cultural preservation and community leadership and service. (termination date: 7/31/85)

Project Director:

Mary Alice Tsosie
Coordinator/Director
Native American Center
University of Wisconsin/Stevens Point
206 Student Services
Stevens Point, WI 54481
(715) 346-3576

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Woodrow Wilson National Fellowship Foundation (NJ)

Conducts summer institutes for college faculty involved with preservice teacher education to upgrade understanding and knowledge about global issues. Faculty prepare curricular units to be published in a handbook and project develops a state-wide network of faculty participants. (termination date: 8/31/86)

Project Director: Judith Himes
Woodrow Wilson National Fellowship Foundation
P.O. Box 642
Princeton, NJ 08540
(609) 924-4666

Xavier University/Louisiana (LA)

Adopts a successful program to improve critical thinking skills in the sciences for use in Humanities courses at a historically black college. (termination date: 7/31/86)

Project Director: Jim Beattie, Jr.
Xavier University
New Orleans, LA 70125
(504) 486-7411 x633